

Activity 1 (computer-based, listening comprehension): *The legal Structure of a Social Business*

- Multimedia input: Power Point Presentation
- Web: <http://smallbusiness.chron.com/organizational-business-planning-2540.html>
- Videos:
https://www.youtube.com/watch?time_continue=87&v=cHqJgt_G8_0
<https://youtu.be/gpO91cxnndw>
- Text and graphics input.

Learning objective/s: at the end of the activity learners will be able to define what Organizational Plan is.

Approximate time: 45 min

Procedure/description: computer-based activity to encourage listening and reading comprehension. Learners are guided through input by watching a presentation and videos and through output by answering True/False or multiple-choice questions:

- http://economia.ieshnosmachado.org/testselec_desord_parte2_resumen_2009_hotpotatoes.htm - this test is only in Spanish but the page can be translated and some of the questions used by trainers. Some questions might need to be adapted to the content tackled.

Task 1: What is the Organizational Plan? – Power Point Presentation

Learners are introduced to the Organisational Planning Process. Comprehension is ensured by guiding questions.

Task 2: The Business Plan - Learners watch 2 videos following the links below. Using the information from the videos they will make a glossary of related to the business/organizational plan. Learners use their profiles in <http://dictionary.cambridge.org/>

Videos: <https://youtu.be/gpO91cxnndw>; https://youtu.be/wO_-MtWejRM

Trainers provide learners with a *worksheet* asking learners to fill it in after they watch and listen to the presentation and videos and after they have developed they electronic glossary using dictionary.cambridge.org Learners are asked to share their diagrams for peer evaluation.