

## **Module 5**

### **Kit 2**

#### **Activity 1**

##### **Becoming a Reflective Practitioner**

1. Trainers introduce reflective practice by showing learners the video '*An introduction to reflective practice*'.
2. Trainers get learners to complete worksheet A which supports students in identifying the sources of evidence for their reflective writing
3. Trainers now support learners in completing a short piece of reflective writing, using worksheet B.

**Module 5**  
**Kit 2**  
**Activity 1**

**Worksheet A - Sources of Evidence for Reflective Writing**

*Take time to think about the three sources of evidence most relevant to you in your reflective writing - Who or what has the most influence on your thoughts and actions?*



**Personal Reflective Writing**



Possible Answers include:

Yourself

Family Experiences

Work Experiences

Education Experiences

Community in which we live

Country in which we live

Theory and knowledge

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**Worksheet B - Reflective Writing**

*Consider and reflect on your decision to take part in the SET2CLIL programme*

**Event: Decision to take part in the SET2CLIL Programme**

*[please choose the most appropriate answer for you, or add your own answer]*

Why did I decide to do this programme?

1. I want to improve my language skills
2. I want to improve my digital skills
3. I want to learn more about social entrepreneurship
4. All of the above
5. Other \_\_\_\_\_

What have I enjoyed so far?

1. I enjoy using a different language
2. I enjoy learning new digital skills
3. I enjoy learning about social entrepreneurship
4. All of the above
5. Other \_\_\_\_\_

List one goal you will set yourself for the SET2CLIL programme.

\_\_\_\_\_

Answers could include:

1. I would like to improve my spoken English
2. I would like to improve my written English
3. I would like to make friends
4. I would like to make professional contacts
5. I would like to become a social entrepreneur
6. Other