

## EVALUATION

Summary of internal and external evaluation results 30<sup>th</sup> Aug 2017

The project team and targets have identified the strengths of the project outputs as:

- ease of access and user-friendly;
- open sources;
- important topic;
- support multiple learner types (opportunities for use in TEFL, VET and Secondary education sectors);
- new approach applicable across the EU (CLIL in VET)

*Comments from learners*

### Language level

Short sentences make the key words easy to identify

It is brief and basic language

It is clear, easy to read and understand

Language is clear and concise

All questions were clearly stated and easy to answer.

### Content

Expectations of the learners in terms of content learning are clear

The content was interesting and easy to understand what is required

The content was clearly distinguished

It is interesting and has a lot of information

It is interesting as it gives a view of what is to be done

I found the content interesting, engaging and relevant.

### Digital skills

The digital elements are similar to common software, such as word, excel and adobe

The layout is easy to navigate for someone with poor digital skills

It is very achievable with my skill level

It is basic skills

Basic IT skills sufficient to complete the activity

I have limited digital skills, however the activity is very well explained and clear steps provided.

### Learner ePortfolio

The navigation ribbon on the left allow you to come back and forth, titles are clear

The layout is clear and well explained

The different tabs make everything easy to find

I found the ePortfolio easy to navigate as it is laid out well

The different topics were well labelled

Sections flowed well and made sense

Very easy to navigate. Very good support provided at each stage.

### *Comments from trainers*

#### Curriculum

The learning outcomes of the curriculum and each module are focused on content, language (reading, writing, listening, speaking) and digital skills acquisition

Language level is appropriate

Assessment is tackled with regards to content and language

The content is appropriate for the level of learning, and is based on the best practice and current thinking in the field

The CLIL approach is evident

The digital learning is evident

The content is presented in a number of ways and learning is assessed through a variety of means

The training hours are enough

The Curriculum is applicable across the EU

#### eRepository

The lesson plans and the kits are aligned with the curriculum learning outcomes

The activities and resources are appropriate for students with A2 level

The content is appropriate for the level of learning

The search option is user-friendly

The ePortfolio is relevant to the curriculum

The ePortfolio provides for developing learners' language and digital skills

The videos match the specific needs of the curriculum

Timing of activities is appropriate

### Trainer's Guide

The lesson plans are focused on content, language and digital skills acquisition

Assessment approaches are well-explained, example templates are useful

Professional competences needed by CLIL trainers are well overviewed

The quality of explanations on how to best use SET2CLIL is good