The project

SET2CLIL project or Technology-enhanced social entrepreneurship training based on content and language integrated learning is a Strategic Partnership under the Erasmus+ Programme in the field of vocational education and training.

The aim

Our project aims to contribute to the development of entrepreneurial, language and digital skills in VET, to the enhancement of digital integration in VET and the promotion of easily accessible continuing VET, including for the rural areas, by creating three intellectual outputs:

- to collect, preserve and provide open access to CLIL training materials
- to facilitate CLIL teachers of social entrepreneurship, as well as language teachers and bilingual teachers
- Ideas and good examples of CLIL application

To achieve the above, at least 750 participants will be involved among whom: would-be and acting social entrepreneurs, VET learners, NGOs and decision-makers in the social sector, VET providers, authorities and policy-makers, VET teachers and trainers (content and language teachers, bilingual teachers), teacher training institutes and providers.
The SET2CLIL project is actually merging language teachers' expertise, social entrepreneurs' expertise and ICT expertise to achieve an important synergy: an innovative, open-access, easily-recognizable, learner-centered, time-saving, cross-curricula VET solution with value added. Such a solution is supposed to bring significant short and long term benefits within and outside the partnership, as well as on VET systems of the participating countries.

The partnership

Project coordinator
Infocenter EOOD, Bulgaria
Vocational Training Center

Centrul de Limbi Moderne

Fundatia Professional, Romania
NGO

IRMA S. L., Spain
Consulting company

Avukat Mahmut Dusun Mesleki ve Teknik Anadolu Lisesi, Turkey
Girls' school

Mary Immaculate College, Republic of Ireland
College of Education and Liberal Arts

The beginning

The first transnational SET2CLIL project meeting was held in Tryavna, Bulgaria on December 9th–10th 2015. Main purpose of the meeting was discussion of issues related to the creation of the final intellectual products - Curriculum, E-repository for training materials, Social Entrepreneurship Trainer's Guide.

The partners met the mayor of Tryavna Mr. Doncho Zahariev to present the project objectives and received local authorities support.
**WHAT is social entrepreneurship?**
Social entrepreneurship is about how to start, build and run a business that changes and improves the world.

**WHO are the social entrepreneurs?**
Social entrepreneurs are individuals with innovative solutions to society’s most pressing social problems.

**WHY social entrepreneurship?**
In many cases social entrepreneurship is the main, if not the only, development potential in some areas of Europe, the rural regions in particular. The European Network for Rural Development reports that some 14% of the population in the EU’s predominantly rural regions suffers from employment rates of less than half the EU average. At the same time the social economy is an important pillar of the European economy, representing some 10% of GDP.

More than 11 million workers or 4.5% of the active EU population are employed in the social economy. One in every four new businesses set up each year is a social business. New education courses for rural people, many of whom are at risk of exclusion because of geographic and economic disadvantages are seen as a driver for social innovation in the rural areas according to a report on social innovations and employment in rural communities.

**WHAT does CLIL stand for?**
Content and language integrated learning is a term created in 1994 by David Marsh and Anne Maljers as a methodology similar to but distinct from language immersion and content-based instruction. It’s an approach for learning content through an additional language, thus teaching both the subject and the language. This kind of approach has been identified as important by the European Commission, because it can provide opportunities for pupils to use their new language skills now.

**WHY CLIL?**
CLIL is an educational approach in which a foreign language is used as the medium of instruction to each content subject. It increases the opportunities for language learning and practice without increasing the curriculum time. It integrates a variety of ICT tools to facilitate "hands-on" trainings.

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