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Technology-enhanced Social Entrepreneurship Training based on Content and Language Integrated Learning



Co-funded by the
Erasmus+ Programme
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Centrul de Limbi Moderne

Professional
Language Centre

The project

SET2CLIL project or **Technology-enhanced social entrepreneurship training based on content and language integrated learning** is a Strategic Partnership under the **Erasmus+ Programme** in the field of vocational education and training.

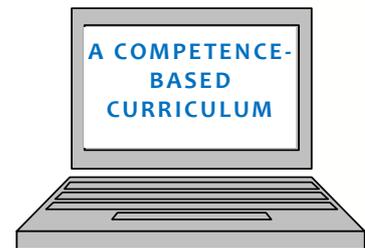
Preparations for Intellectual Output 1: CURRICULUM

REPORT ON SOCIAL ENTREPRENEURS/NGOs, DECISION MAKERS AND VOLUNTEERS IN THE SOCIAL SECTOR

Commencing after the first meeting in December 2015 this research has been a substantial piece of work for all the partners. It has, via primary and secondary research created a national state of the art with regards to Social Entrepreneurship and related opportunities to engage learners/trainers in targeted activities and projects.

It compares the responses to one questionnaire for Volunteers, VET learners and one to Social Entrepreneurs, NGOs and decision makers posed by each partner. The questionnaires considered the types of social enterprises respondents had been involved in; the perceived outputs, benefits and impacts in addition to the challenges of social enterprises; the perceived benefits of bringing social entrepreneurship, CLIL and ICT education together; the support materials and resources perceived to be most useful for social entrepreneurship; the characteristics young people need to succeed in social entrepreneurship and the target groups respondents are involved in.

A total of 92 questionnaires were returned by the five partners.



- The CLIL (Content and Language Integrated Learning) methodology
- Multiple Intelligences Theory
- IT-enhanced Tools

1. What is CLIL?

With CLIL, the student is learning new content and new language at the same time, and the teacher needs to be able to assess progress in each. CLIL teachers can use assessment and feedback to both encourage learners to work on developing their understanding of the subject content, and to focus them on appropriate and accurate language use.

2. What is the Theory of Multiple Intelligence?

“Providing students with multiple ways to access content improves learning” (Hattie, 2011).

“Providing students with multiple ways to demonstrate knowledge and skills increases engagement and learning, and provides teachers with more accurate understanding of students' knowledge and skills” (Darling-Hammond, 2010).

“Instruction should be informed as much as possible by detailed knowledge about students' specific strengths, needs, and areas for growth “(Tomlinson, 2014).



The Second Transnational Meeting

The second transnational SET2CLIL project meeting was held in Tg.Mures, Romania on 23-24 June 2016. Main purpose of the meeting were: **Curriculum, E-repository** for training materials, Social Entrepreneurship **Trainer's Guide.**

The partners met a group of teachers teaching in Bi-lingual classes and youth who were interested in knowing more about SE.

Meeting the Romanian teachers and students



QUESTIONS FOR STUDENTS

WHAT IS SOCIAL ENTREPRENEURSHIP?

Social entrepreneurship is about how to start, build and run a business that changes and improves the world.

WHO ARE THE SOCIAL ENTREPRENEURS?

Social entrepreneurs are individuals with innovative solutions to society's most pressing social problems.

