



2015-1-BG01-KA202-014337

Technology-enhanced Social Entrepreneurship Training based on Content and Language Integrated Learning



Co-funded by the
Erasmus+ Programme
of the European Union



The project

SET2CLIL project or **Technology-enhanced social entrepreneurship training based on content and language integrated learning** is a Strategic Partnership under the **Erasmus+ Programme** in the field of vocational education and training.

3rd Transnational Meeting

Participants were welcomed to Mary Immaculate College by Professor Michael Healy, Associate Vice President for Research.



Skills in
3 key competences
in 1 training course

3 in 1

innovation

- social entrepreneurship
- foreign language
- ICT

SET2CLIL Curriculum

Dr Rebecca Purcell, Lecturer in Business facilitated a workshop on module content and ensuring cohesiveness between all modules. Case study videos from SE in Ireland were also viewed and discussed. Rebecca presented her feedback on the modules to date to the group. The partners participated in a discussion session focusing on possible changes and restructuring to be made to existing modules. Partners had a detailed discussion on progression, cohesiveness between topics and content, and then agreed on the final curriculum content.

Dr Angela Canny, Assistant Dean of Education facilitated a session on Learning Outcomes and partners then worked on Learning Outcomes for the modules.

Partners discussed Intellectual output 2 and reviewed the e-repository guidelines previously provided by Infocenter.



Partners in Ireland

- INFOCENTER (Bulgaria)
- PROF (Romania)
- IRMA SL (Spain)
- MIC (Ireland)

Culture

Daniel Tietzsch-Tyler lead the partners in a Historical and Cultural tour of Limerick city.



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.