



2015-1-BG01-KA202-014337

Technology-enhanced Social Entrepreneurship Training based on Content and Language Integrated Learning



Co-funded by the
Erasmus+ Programme
of the European Union



ЦЕНТЪР
ЗА РАЗВИТИЕ
НА ЧОВЕШКИТЕ
РЕСУРСИ



The final meeting

On June 7th–8th 2017 in Bucharest, Romania, the partners met for the last - **fourth** - SET2CLIL project meeting.

The event was hosted by Fundatia Professional, Romania



The aim

The meeting provided for detailed discussions on the final versions of the **3 intellectual outputs:**

 **CURRICULUM**

 **E-REPOSITORY**

 **TRAINERS' GUIDE**



CURRICULUM

The SET2CLIL Curriculum focuses both on each of the different language competences (reading, writing, speaking and listening) and on the learning outcomes related to social entrepreneurship.

The Curriculum is **available to download** in:

- **.pdf format in 6 languages** (IE, EN, BG, RO, TR, ES);
- **eBook format** for reading on tablets or smart phones.



TECHNOLOGY-ENHANCED
Social Entrepreneurship Training based on
Content and Language Integrated Learning

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With the support of the ERASMUS+ PROGRAMME of the European Union

Learning Outcomes

On successful completion of the programme the learners will be able to:

Knowledge

- Demonstrate knowledge and understanding of Social Entrepreneurship, the nature of Social Entrepreneurship and how it can be applied to social problems.
- Demonstrate an understanding of the complexities of Social Entrepreneurship and challenges faced by social entrepreneurs.
- Demonstrate a competent understanding of the English language; understanding the structure and content of the English language and; exploring and using English language at level A2 and A2+ of the European Language Framework

Skills


- Engage in reflection and self-evaluation on their potential in becoming a social entrepreneur.
- Engage in the social enterprise new venture creation process from developing a social business idea to designing a comprehensive Social Business Plan.
- Exhibit strong communicative and networking skills in both oral language and written forms through a variety of different digital means.

Competence

- Apply relevant principles and theories of SE using well developed business communication skills to inform his/her professional practice.
- Critically review and reflect the effectiveness of his/her own knowledge, skills and attitudes through continuous reflection.


E-REPOSITORY

- + many videos, presentations and learner-centered activities have been created to assist colleagues in teaching the **5 modules** of the curriculum in Social entrepreneurship;
- + **30 case studies** from **5 European countries** will assist brave trainers who want to try CLIL for teaching social entrepreneurs and help them provide learners with real-life cases both from their local regions and at European level.



EN BG DE ES FR IE RO TR

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E-repository

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Module

Subject-specific vocabulary

Activity

Case studies

ePortfolio

- Video on using the ePortfolio
- Using ePortfolio handout
- ICT tools to scaffold CLIL



Links

- CLIL awareness report
- Report on social entrepreneurship in BG, ES, IE, RO, TK

Name:

E-mail:

Telephone:

Your question:

SET2CLIL Kits

30 lessons plans, many videos, presentations and task-based activities will assist colleagues in teaching the 5 predefined modules of our curriculum in social entrepreneurship. Although these are not exhaustive and could be further enriched we believe they will be beneficial to both trainers and learners. The required English language level of the European language framework is A2, the targeted level is A2+.

TRAINER'S GUIDE

- + how to use SET2CLIL resources;
- + examples of ICT tools to support CLIL;
- + 30 lesson plans, assessment and much more.

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ЦЕНТЪР ЗА РАЗВИТИЕ НА ЧОВЕШКИТЕ РЕСУРСИ

TRAINER'S GUIDE

social entrepreneurship

“Social entrepreneurs are not content just to give a fish or teach how to fish. They will not rest until they have revolutionized the fishing industry.”

Bill Drayton

CLIL
allows learners to use the language as they learn it, rather than learning it for use later in life

SET2CLIL
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#set2clil

Internal and external evaluation of outputs, dissemination, multiplication and exploitation of results were also among the major topics.

The partnership

Project coordinator
Infocenter EOOD, Bulgaria
Vocational Training Center



Centrul de Limbi Moderne
Professional
 Language Centre

Fundatia Professional, Romania
NGO

IRMA S. L., Spain
Consulting company



Avukat Mahmut Dusun Mesleki
ve Teknik Anadolu Lisesi, Turkey
Girls' school

Mary Immaculate College,
Republic of Ireland
Teacher training college



COLÁISTE MHUIRE GAN SMÁL
 OLLSCOIL LUIMNIGH
MARY IMMACULATE COLLEGE
 UNIVERSITY OF LIMERICK



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